



*Council for Educational Diagnostic Services
(CEDS)*

*Louisiana Educational Diagnosticians' Association
(LEDA)*

**Jazzed Up Assessments with CEDS and LEDA
September 20 & 21, 2018
Astor Crown Plaza
New Orleans, Louisiana**

**This program is subject to the following changes including session room locations, times, and presentation speakers/descriptions.

Thank you for attending the national conference on the assessment and educational diagnosis of students with disabilities co-hosted by the Council for Educational Diagnostic Services (CEDS) and the Louisiana Educational Diagnostic Association's (LEDA). Attending national conferences is a fabulous way to keep abreast of findings in our field and to access meaningful professional development opportunities. Additionally, conferences allow us to connect with our colleagues, provides numerous networking opportunities, and meet school districts' continuing education requirements. Have a great time!!

Thursday, September 20, 2018

- 7:00 – 8:00** Continental Breakfast
Location: Astor Ballroom I, II, III
- 7:30 – 8:00** Registration / Continental Breakfast
Location: Astor Gallery
- 8:15 – 8:30** Welcome: Jessica A. Rueter & Alice Higginbotham
Introduction of Keynote: Jessica A. Rueter, President CEDS
Location: Astor Ballroom I, II, III
- 8:30 – 10:00** Keynote -- Virginia Gonzalez, Dyslexia
Location: Astor Ballroom I, II, III

Do the Data Indicate Dyslexia?

Dyslexia, a disability at the word level of reading and spelling, occurs in students with very different profiles. Evaluations depend on much more than standard scores. This presentation will discuss the importance of the student's history as well as interpreting the student's error patterns in both informal and formal data.

10:00 – 10:15 Break with refreshments / Visit Vendors
Location: Astor Gallery

10:15 – 11:30 Breakout Sessions

Session I: LEDA Business Meeting (LEDA Members)
Location: St Charles A

LEDA members join us for our business meeting. Your voice counts and we want to hear from you.

Session II: Mitch Yell, Invited Speaker (CEDS Members)
Location: St. Charles B

DESCRIPTION HERE

11:30 – 1:00 Lunch on your own

1:15 – 2:45 Breakout Sessions

Session I: Virginia Gonzalez, Invited Speaker
Location: St. Charles A

Dyslexia and the English Language Learner

Dyslexia exists in all languages. This presentation will discuss the reading process across English and Spanish orthographies to build the participant's understanding of how dyslexia manifests differently from one orthographic system to another.

Session II: Gloria Maccow, Invited Speaker
Location: St. Charles B

Differential Diagnosis of Dyscalculia: Identifying Subtypes of Mathematics Disability

Dyscalculia, a disorder of math calculation skills, is manifested in different ways and has a variety of underlying causes. For example, some children diagnosed with dyscalculia have difficulty with mental calculation because they are unable to manipulate the information in working memory. Others struggle with paper-and-pencil calculation due to a lack of procedural knowledge.

This presentation will describe math-related processes, such as fact retrieval, verbal working memory, visual-spatial representation of number, and conceptual and procedural knowledge that are related to achievement in math. The presenter will use case examples to illustrate how to identify subtypes of mathematics disability, and how to use the information to select appropriate interventions.

Session III: Douglas E. Carothers & Christopher Parfitt
Location: Toulouse Room B

Disability or Language Difference: How Do We Decide

This interactive presentation explores the complexity of identifying disability in second language learners. Describing a fictional immigrant family and set in El Paso, this case study highlights interactions between language, home and school cultures, and assessment procedures to facilitate participants' self-examination of their knowledge of best practices.

Session IV: Daniel L. NoackLeSage & Franziska NoackLeSage
Location: Iberville Room

Breaking Down, Understanding, and Developing the Behavioral Components of the Evaluation, Individualized Educational Plan, and Behavior Intervention Plan Processes

Participants will gain further insight into behavioral components most commonly explored during the assessment and evaluation process. Participants will receive information that is objective, quantifiable, and rooted in evidence-based methodology with the purpose of improving the skill set of any professional involved in evaluation and program development.

2:45 – 3:00 Break with refreshments / Visit Vendors

3:00 – 4:15 Breakout Sessions

Session I: Frank Dykes, Invited Speaker
Location: Iberville Room

Big Ideas Share: Survival Tactics for New Assessment Personnel

Being a new assessment personnel professional can be quite overwhelming! This presentation will provide some tips and techniques for personnel with less than 3 years of service. Participants will be invited to share strategies that have helped them in surviving the chaotic world of assessment.

Session II: Gloria Maccow, Invited Speaker (Repeat Session)
Location: St. Charles B

Differential Diagnosis of Dyscalculia: Identifying Subtypes of Mathematics Disability

Dyscalculia, a disorder of math calculation skills, is manifested in different ways and has a variety of underlying causes. For example, some children diagnosed with dyscalculia have difficulty with mental

calculation because they are unable to manipulate the information in working memory. Others struggle with paper-and-pencil calculation due to a lack of procedural knowledge.

This presentation will describe math-related processes, such as fact retrieval, verbal working memory, visual-spatial representation of number, and conceptual and procedural knowledge that are related to achievement in math. The presenter will use case examples to illustrate how to identify subtypes of mathematics disability, and how to use the information to select appropriate interventions.

Session III: Wayne Stewart, Invited Speaker

Location: St. Charles A

DESCRIPTION HERE

Session IV: Patricia McElroy & Ellen Ratcliff

Location: Toulouse Room B

10 Commandments of Evaluations: A Reminder to Honor Thy Student

This presentation will discuss ten areas that are often overlooked or forgotten by educational diagnosticians when writing full individual evaluations.

6:00 – 7:00 Complementary Social & Poster Presentations

Location: Astor Gallery / Astor Ballroom I, II, III

Poster Presentation #1: Connie Ginnings (Student Research Presentation) & Emily N. Rutherford (Faculty Advisor)

Karaoke and Its Effect on Reading Comprehension

The purpose of this study is to determine if repeated reading karaoke will increase reading comprehension levels in 4th and 5th grade students with learning disabilities. In addition to increasing reading comprehension, the purpose of this to give teachers a new tool to use in their classroom to help struggling readers.

Poster Presentation #2: Georgina Escobar (Student Research Presentation) & Joanna Neel (Faculty Advisor)

DESCRIPTION HERE

Poster Presentation #3: Samuel F. Whitley, Allison M. Kroesch, & Karen H. Douglas

Integrating Single Case Research Designs and Multi-Tiered Systems of Support to Improve Diagnostic Decision Making

This presentation will provide valuable information to diagnosticians and teachers who have to consider response to intervention when determining special education eligibilities. The necessary processes, components, and professional roles required at each level of a multi-tiered system of support will be

discussed. Further, diagnosticians and teachers will learn how to incorporate SCRD into a MTSS framework to ensure consequentially valid decision-making.

Poster Presentation #4: Ellen Miller

Classroom Observation for Learning Disability Eligibility: Why Do We Do It?

Learning Disability eligibility requires an observation of each student in a general education classroom setting. However, little information is available explaining the purpose, behaviors to look for, who should observe the student, and how to document the observation in an evaluation report. Often, the observation information is not connected to the assessment results, referral data, or progress reports to confirm whether the student meets eligibility criteria.

Poster Presentation #5: Emily N. Rutherford & Edward K. Schultz

Using Informal Assessment to Guide TIER III Interventions: A Collaborative Research Project

This presentation will display a collaborative research project between a local school district and a regional university. The purpose of this project was to provide fourth and fifth grade students who are significantly below grade-level reading proficiency, with the opportunity to receive quality, intensive TIER III reading intervention and supports during the summer months by attending a reading camp conducted by pre-service teachers.

Friday, September 21, 2018

- 7:30 – 8:00** Registration
Location: Astor Gallery
- 8:00 – 8:30** Continental breakfast
Location: Astor Gallery
- 8:30 – 8:45** Welcome: Jessica A. Rueter & Alice Higginbotham
Introduction of Keynote speaker: Jessica A. Rueter, President CEDS
Location: Astor Ballroom I, II, III
- 8:45 – 10:15** Keynote – Dr. Tammy Stephens – Pisecco
Location: Astor Ballroom I, II, III

DESCRIPTION HERE

- 10:15 – 10:30** Break with refreshments / Visit Vendors
Location: Astor Gallery
-

- 10:30 – 11:45** Breakout Sessions

- Session I:** Tammy Stephens – Pisecco, Invited Speaker
Location: St. Charles A

DESCRIPTION HERE

- Session II:** Todd Busch
Location: St. Charles B

Making Data-Based Decisions within an MTSS Model: Using Academic Data to Support Student Progress

This session will focus on helping diagnosticians and practitioners use academic progress monitoring data to determine appropriate levels of academic support at the elementary level. Participants in the session will briefly review academic measures and systems that can be used to screen and monitor student performance and use student data to determine correct placement and supports to maximize student success.

- Session III:** Vickie Tolliver Auguste
Toulouse Room B

The Art of the Special Education Evaluation

A special education evaluation is an individualized evaluation involving a variety of methods to secure information about a student's overall academic, functional, and developmental performance. Evaluation results determine if a child has a disability and guide in the development of an individualized education program (IEP) to help the student succeed.

Session IV: Lorie Gassert & Amy Gilley
Location: Iberville Room

Child Find, FAPE, Compliance, Accountability, Assessment, OH MY!

Child Find, FAPE, Compliance, Accountability, Assessment, OH MY! Given the complexity of the work we do today it can be overwhelming and hard to know what to focus on in terms of time, attention, and detail. Today's session will investigate ways to focus our efforts and maintain our sanity.

12:00 – 1:30 Luncheon (LEDA Award Presentations)
Location: Astor Ballroom I, II, III

1:30 – 3:00 General Session -- Pam Delaune, Invited Speaker
Location: Astor Ballroom I, II, III

DESCRIPTION HERE

3:00 – 3:15 Closing Comments and Conference Wrap-up
Location: Astor Ballroom I, II, III



Vendors / Support Services

CEDS and LEDA would like to say thank you to our vendors and respective universities for their support of this conference.

Houghton Mifflin Riverside

Pearson Psychological

Western Psychological Services

The University of Texas at Tyler

Eastern New Mexico University



Executive Board for 2018-2019

Past President Jessica Rueter (Jessi)	President Sandra Irby, M.S., M.S.Ed., N.C.E.D.
President Elect Elizabeth Dragone	Secretary Rebecca S. Davis (Becky)
Treasurer Kathie Good	Professional Knowledge and Skills Representative Teresa Montani
Governmental Affairs/CAN Brenda Gilliam	Membership/Archives Norm Geller
AEI Editor Tyler L. Renshaw, PhD	Newsletter/Communication Leann DiAndreth-Elkins, Ed.D.
Webmaster Tracie Campbell	



Louisiana Educational Diagnostician's Association

Executive Board for 2018-2019

President- Melissa Latino (West Baton Rouge Parish)
President Elect-Alice Higginbotham (Lincoln Parish)
Vice President- Tina Evans (Rapids Parish)
Secretary-Lisa Price (Lincoln Parish)
Treasurer-Karen Verret (Terrebone Parish)
Past President-Rayette Chaisson (Terrebone Parish)

Regional Representatives

Region 1-Carole Smith-(Jefferson Parish)
Region II- Rosalind Hudson (East Baton Rouge Parish)
Region III-Aliya Rheams (St. John the Baptist Parish)
Region IV-Tina Leonard (St. Martin Parish)
Region V-Penny Champion (Calcasieu Parish)
Region VI-Jodie Parker (Vernon Parish)
Region VII-Sheila Barber (Bienville Parish)
Region VIII-Terry Landry (Jefferson Davis Parish)
Special School District #1/Charter

Appointed Executive Council Members

Chronicle-Toni Bouvier (West Baton Rouge Parish)
Liaison-Pat McElroy
Members at Large: Susan Zeagler (Ascension Parish)
Selina Holden (Allen Parish)



2018 Members of the Year

Frank Dykes

Bonnie Buckelew

James Poteet Award

The intention of this award is to present an eligible person who is highly regarded in the field of assessment with recognition of his/her service.

2012: Jennifer Goldblatt

2013: Pat Frawley

2014: Joe Sutton

2015: Carol Layton

2016: Kathie Good

2017: Becky Davis

2018: Teresa Oettinger Montani

**LEDA awards will be announced during the Friday luncheon.



**Council for Educational
Diagnostic Services
(CEDS)
and
Louisiana Educational Diagnosticians'
Association (LEDA)**

This is to verify that

**has attended the
2018 CEDS/LEDA Conference**

***Jessica A. Rueter, Ph.D.*
CEDS President**

***Alice Higginbotham*
LEDA President-Elect**

**New Orleans, Louisiana
September 20 – 21, 2018**