

Please find the **August-December 2021 – BTS Webinar Offerings** below. To access the listing digitally and/or to register, please visit the C-SEP website at <a href="http://www.csep.online/webinar.html">http://www.csep.online/webinar.html</a>. If you wish to keep in touch and stay abreast, visit our homepage and join our private Facebook group at **C-SEP: Beyond the Score**.

Title	Webinar Description	Date(s)
BDI-2 vs BDI-3: It's No Apples to Apples in the Assessment World	Highlights the differences between the two versions of the instrument and explain why a direct comparison of students' performance across the two measures.	<b>Aug. 2, 2021</b> (12-12:45pm CST)
The Impact of COVID-19 on Education & What You Can Do to Manage Your Stress	Learn how to keep yourself together so that you can continue to be a part of the solution of ensuring student success.	<b>Aug. 4, 2021</b> (12-1pm CST)
Introduction to the BDI-3	Highlights the changes made to the BDI-3 (e.g., norms, test items, tests, etc.), paying special attention to changes made to each domain. Updated scoring and reporting features will also be highlighted.	Aug. 9, 2021 (12-1pm CST) Sep. 13, 2021 (12-1pm CST) Oct. 11, 2021 (12-1pm CST)

Title	Webinar Description	Date(s)
Assessment of Early Literacy and Mathematics Using the Battelle Early Academic Survey (BEAS)	Highlights the domains/subdomains, uses, and standardization of the battery and its digital components. Additionally, a conversation regarding the multiple uses will be discussed.	Aug. 30, 2021 (12-1pm CST) Sep. 27, 2021 (12-1pm CST) Oct. 25, 2021 (12-1pm CST)
Using the Battelle Early Academic Survey (BEAS) to Assess Early Literacy Skills in Young Children	Provides guidance on using the BEAS to assess early literacy skills in young children. It also discusses the components of early literacy and its importance.	<b>Sep. 9, 2021</b> (12-1pm CST)
Power in Partnerships: Joining Forces for Dyslexia Support in the Classroom and Beyond	Explores ways to get the conversation started about dyslexia, areas to focus on, and how we can help one another no matter our role.	<b>Sep. 10, 2021</b> (12-1pm CST)
Understanding Exclusionary Factors: An Update as the New Year Begins	Covers the importance of considering Exclusionary Factors and their impact on SLD identification during the post Covid-19 era and the importance of its documentation in our reports.	<b>Sep. 17, 2021</b> (12-1pm CST)
Introduction to the WMLS III	Highlights the features of the test and discusses ways WMLS III can fit into various assessments (e.g., dyslexia or dysgraphia evaluations).	Sep. 20, 2021 (12-1pm CST) Oct. 18, 2021 (12-1pm CST)
Understanding Cognitive Processes: A Review of the G's	Provides an overview of the G's: Defining each G, identifying some of the ways they impact on achievement, and offering recommendations to accommodate students if they have a weakness.	<b>Sep. 30, 2021</b> (12-1pm CST)

Title	Webinar Description	Date(s)
Best Practices when Using Standardized Tests	Introduces and discusses some best practices when utilizing standardized tests.	Oct. 1, 2021 (12-1pm CST)
Introduction to the ECAD	Highlights the ECAD's features and discusses its possible uses.	Oct. 4, 2021 (12-1pm CST) Nov. 1, 2021 (12-1pm CST)
C-SEP: A Basic Introduction	Provides a basic overview of C-SEP: highlighting its components and processes. Ideal for those unfamiliar.	Oct. 12, 2021 (12-1pm CST)
Language Assessment: An Integral Part of C-SEP	Demonstrates the importance of language assessment within the C-SEP model.	Oct. 21, 2021 (12-1pm CST)
Best Uses of Available Resources: Focusing in on Existing Data	Focuses on the importance of efficiency and proper documentation when conducting an assessment.	Oct. 22, 2021 (12-1pm CST)
Professional Judgment: What It Is & How to Defend and Grow It	Defines and highlights the role professional judgment plays in the assessment process.	Oct. 29, 2021 (12-1pm CST)
Defending the Split: Using your Data	Focuses on how to use existing data already gathered as part of your assessment when there is a significant split in your cognitive or academic scores.	Nov. 12, 2021 (12-1pm CST)
Defending the DNQ's: Best Practices to Ensure You're Ready	Highlights best practices to ensure that evaluators are able to defend their DNQs.	Nov. 19, 2021 (12-1pm CST)